

Magdalena Tarnawska Senel, Ph.D.

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EDUCATION

- 2005 Ph.D. in German, University of California, Irvine
1998 M.A. in German, University of California, Irvine
1997 Magister in German Philology, Jagiellonian University, Kraków, Poland
1995-1996 Study at Rheinisch-Westfälische Technische Hochschule, Aachen, Germany

ACADEMIC APPOINTMENTS

- 2009-present University of California, Los Angeles: Lecturer and Director of the Language Program
2008 University of Oklahoma, Norman: Instructor of German
2007-2008 University of Wyoming, Laramie: Assistant Professor of German
2005-2007 DePauw University, Greencastle, Indiana: Visiting Assistant Professor of German
2002-2003 University of Colorado, Boulder: Visiting Lecturer
1998-2002 University of California, Irvine: Teaching Assistant and Teaching Assistant Consultant
&2003-2005

SELECTED COURSES TAUGHT

- German Language and Culture Courses at All Levels (Beginning, Intermediate, Advanced)
- Conversation and Composition on Contemporary German Society and Culture
- German Cultural Studies
- Contemporary German Cinema
- History and Autobiography in the 19th and 20th Century
- Intercultural Germany: Literature, Politics, and Migration
- Capstone Seminar for Graduating Seniors
- Business German
- Pedagogy and Teaching Methods in German
- Introduction to German Culture and Civilization
- Survey of German Literature (1780-present)
- Romantic Fairy Tales
- Nineteenth-Century German Drama
- Fantasies of Femininity and Masculinity in Fin-de-Siècle German and Austrian Literature and Culture
- Introduction to German Literature
- Representing the Holocaust
- Humanities Core Course: Laws and Orders. Humanities and the Regulation of Society
- Humanities Core Course: Associations/Dissociations. The Social Instinct and Its Consequences.

OTHER PEDAGOGICAL TRAINING AND EXPERIENCE

- 2016-present Curriculum Development for Hybrid Instruction of German (UCLA)
- 2009-present Training and Supervision of Teaching Assistants (UCLA)
- 2009-present Curriculum Development for the First Two Years of German (UCLA)
- 2015 Participation in the AATG Faculty Seminar on Curriculum Development (Goethe-Zentrum, Atlanta, GA)
- 2012-2014 Development of Two Online Placement Exams for the First Two Years of German (UCLA)
- 2006-2007 Member of the Instructional Technology Committee (DePauw University)
- 2006-2007 Member of the Curriculum, Pedagogy and Assessment (DePauw University)
- 2006 Teaching Academic Writing—Workshop and Certification (DePauw University)
- 2001 Humanities Out There Outreach Program (educational partnership between the UCI School of Humanities and K-12 Santa Ana Unified School District designed to introduce humanistic inquiry to students at risk)
- 1999-2000 Second-Year German Content Course Development and Implementation (UCI)
- 1999-2000 Teaching Assistant Consultant (UCI)
- 1999-2000 Research Assistant in a Second Language Acquisition Project (UCI)

UNIVERSITY AND DEPARTMENTAL SERVICE

- 2016 National German Honor Society, Delta Phi Alpha, UCLA Chapter Advisor
- 2016 UCLA Language Alliance Symposium, “Teaching Intermediate and Advanced Language Classes: Proficiency, Content, and Culture,” Co-Organizer
- 2014-present UCLA Humanities Dialogues, Co-Organizer
- 2013-present UCLA World Languages Day, Co-Organizer
- 2012-present Director of Undergraduate Studies (Academic Advisor), UCLA Department of Germanic Languages
- 2012-present UCLA Language Alliance, Active Member
- 2009-present Organization of Extracurricular Activities for Students (e.g. film screenings, Kaffeestunde, poetry evenings, meetings with the German and Austrian Consuls, informative meetings about education and internships abroad)
- 2009-present UCLA-wide German Language Proficiency Testing (for students applying for fellowships and study abroad in Germany and Austria)
- 2015 Curriculum Committee in the UCLA Department of Germanic Languages
- 2014-2015 Advisory Committee for the UCLA Language Alliance
- 2012 UCLA Online Placement Exam Development Committee
- 2011-2012 UCLA Humanities Residential College (HRC) Task Force

GRANTS AND FELLOWSHIPS

2016	Language Alliance Grant (UCLA)
2012	Funding for TAC Position (UCLA)
2011	Funding for TAC Position (UCLA)
2110	Funding for TAC Position (UCLA)
2003	Regents' Dissertation Fellowship (UCI)
2003	German Academic Exchange Service (DAAD) Summer Scholarship
2003	Office of Research and Graduate Studies Supplemental Fellowship (UCI)
2002-2003	German Academic Exchange Service (DAAD) Scholarship for Research in Germany
2001	Summer Dissertation Fellowship for Archival Research in the Deutsches Literaturarchiv Marbach
2000	Faculty Instructional Technology Institute Grant (UCI)
2000	UCI Summer Dissertation Fellowship for research in Germany
1997-1998	Regents' Fellowship (UC Irvine)

PUBLICATIONS

2008	Magdalena Tarnawska. "The First Generation of German Female Students: Autobiographical Perspectives on the Contested Space of Gender and Knowledge." <i>Dominant Culture and the Education of Women</i> . Ed. Julia Paulk. Cambridge Scholars Publishing (book chapter)
2007	Magdalena Tarnawska. "'So schön war es im Roten Wien.' Britische Schriftsteller über das Wien der früheren Dreißigerjahre und die Februarereignisse 1934" by Monika Seidl. <i>Modern Austrian Literature. Journal of the Modern Austrian Literature and Culture Association</i> . 40.3. (book review)
2007	Magdalena Tarnawska. "...und Medea war eine Ärztin": <i>Constructions of Femininity in Public Debates about Medical Education for Women in Germany and Austria between 1870 and 1910</i> . Berliner Beiträge zur Literatur- und Kulturgeschichte. Ed. Irmela von der Lühe and Gail K. Hart. Peter Lang Publishing Group (book)
2002	J. R. Lupton, T. McNulty, K. Herklotz, M. Tarnawska. <i>Cinderella Around the World. Upper Elementary Readings and Exercises. H.O.T. World Mythology</i> , vol. 3. The Regents of the University of California, Irvine (textbook)
2000	M. Tarnawska, J. Bierich. "Newton and Einstein Add New Dimensions to Learning in the German Department at UCI." <i>Technology in the Humanities</i> , vol. 6. Humanities Instructional Resource Center, University of California, Irvine (article)

CONFERENCE PRESENTATIONS

- 2017 “Devising Diverse Language Programs.” Diversity, Decolonialization, and the German Curriculum Conference, University of North Carolina, Asheville (upcoming, March 2-5).
- 2017 “Language Program Coordination in the 21st Century.” International Conference on Language Teacher Education, UCLA. Panel Organizer and Presenter (upcoming, February 2-4).
- 2016 “German Hybrid Instruction” (presented with graduate students, Patricia Wiley and Tara Rensch). Language Alliance Workshop on Hybrid/Online Instruction and Material Development, UCLA.
- 2016 “Contemporary German Culture and Society Through the Prism of the Syrian Refugee Crisis: Socially Engaged Teaching.” American Council of Teachers of Foreign Languages (ACTFL) Convention. Boston, Massachusetts
- 2016 “Inclusivity and Sustainability: Global Politics, Local Contexts, and the German Classroom.” Pacific Ancient and Modern Language Association (PAMLA) Conference, Pasadena, California
- 2016 “Critical Pedagogy in the Global Context: Bringing Contemporary Social Justice Initiatives into the German Language Classroom.” Women in German (WiG) Conference, Banff, Alberta, Canada.
- 2016 “Deutschland und die Flüchtlingskrise im Deutschunterricht.” German Teacher Virtual Conference (GETVICO). The Goethe-Institut and the American Association of Teachers of German (AATG).
- 2011 “Promoting Social Responsibility, Critical Thinking, and Self-Discovery in Advanced German Language Courses.” ACTFL Convention, Denver, Colorado.
- 2006 “‘Noble Femininity’, Public Space, and Forbidden Knowledge. Crossing Spatial and Epistemological Boundaries in Germany and Austria between 1880-1910,” South Central Modern Language Association Convention (SCMLA), Dallas, Texas.
- 2004 “The Female Student as a New Gender Category. Discourses on Sexuality and Higher Education in Austria and Germany,” (Re)Visions: New Ideas in German and European Studies, Graduate Student Conference, University of Massachusetts at Amherst.
- 2003 “Politics of the Female Body, Sexuality, and Higher Education in the 19th Century. Feminist Responses to Medical and Scientific Discourses in Austria and Germany,” Interdisciplinary Nineteenth-Century Studies Conference, Santa Cruz, California (paper published on the conference website).
- 2001 “Using the Internet to Integrate Culture in the Foreign Language Classroom,” AATG, Southern California Chapter, Irvine, California.
- 2001 “Potsdamer Platz as a Symbol of Berlin’s Transition from the Capital of East Germany to the Powerhouse of United Europe,” Association for the Study of German Politics, Birmingham, United Kingdom (paper presented in my absence).

PROFESSIONAL AFFILIATIONS

- AATG (American Association of Teachers of German)
- ACTFL (American Council of Teachers of Foreign Languages)
- MLA (Modern Language Association)
- PAMLA (Pacific Ancient and Modern Language Association)
- WiG (Women in German)